

**Education in Inclusive Classes: Democracy Education and Participation**

What criteria need to be taken into account when measuring participatory structures in teaching?

Measuring participatory structures and using the criteria as suggestions for participatory teaching

Selection of categories: communication, rules, decision-making and power*

Group discussions in inclusive primary schools in Bavaria in grade 2, 3 schools, 9 classes, 44 participants, content analysis with MAXQDA**

Implementation in example cases (picture stories with 2 to max. 4 pictures) with children and a student

Validation by expert groups

Children are also experts

Pretest and validation

Quantitative survey (n=508)

Grades 2 to 4

Network-internal online survey

with 2 pathways, using tablet and headphones

Child-friendly user guidance: free time management, reading ability not required

Approximately equal distribution of children from inclusive and non-inclusive schools

Statistical analysis with Lime survey and SPSS

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**Example: example cases (directive/participatory)**

Who decides on the division of services in this story?

Who should decide on the division of services in this story? What would you like best?

Who decides on the division of services in your class?

Who should decide on the division of services in your class? What would you like best?

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**Selected results:**

The majority of the children interviewed experience little participation in everyday school life (Table 1).

The majority of the children surveyed (>70%) would like to see more participation (Table 2).

The younger the children, the higher the agreement between the experienced and desired school situation.

Children’s perceptions and assessments can provide the basis for joint discussions.

Instrument of reflection is applicable in practice (dissertation by Julia Dörner).

The instrument will be further developed through a child-oriented/language-sensitive handbook (transfer project) for use in practice (including BA work by Miriam Maier).

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**Children's request to participate in their own classes**

<table>
<thead>
<tr>
<th>Percentage of Participation</th>
<th>Request to Participate</th>
<th>Total Number of Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>0% PARTIZIPATION</td>
<td>2.85%</td>
<td>43.50%</td>
</tr>
<tr>
<td>25% PARTIZIPATION</td>
<td>5.40%</td>
<td></td>
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<tr>
<td>50% PARTIZIPATION</td>
<td>14.80%</td>
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<tr>
<td>75% PARTIZIPATION</td>
<td>19.40%</td>
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</tr>
<tr>
<td>100% PARTIZIPATION</td>
<td>23.80%</td>
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</tbody>
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**Experience of participation in own class**

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